

## Activities/Achievements, December 2014

### I. DELHI

#### A. MSMV Children Parliament 2014: Post Parliament sessions

After the success of Children's Parliament 2014 that resulted in deliberations on solutions and pledge by 3000 children to stand against situations that compel them to drop out from school, Childreach India organised post parliament sessions. These sessions are being facilitated by the 100 participants of the 'parliament' in their school assemblies as well as community projects where they are sharing their learnings, experiences and reflections of the 'MSMV Children's parliament 2014' with large number of children and encouraging them to get involved in the campaign "I pledge for - Regular attendance in school | Completing my Education".

Six such sessions have been organised covering 2000 children in two senior secondary schools and one project. The participants share reflections by 13 participating groups where children have identified action points under **Protection, Hygiene, Equality, Participation, Holistic Education** to ensure they do not drop out from schools. More than ten such sessions shall be organised after the winter break.



The following recommendations by the budding parliamentarians were shared during the post parliament sessions:

- a) Information on child helpline number 1098, its significance and the process of its operation. .
- b) Children have started planning and collecting used books of their and peers and sharing it with those who do not have books. *The government schools provision for free books but often children receive these after half of the academic session is over.*
- c) Demonstrations were made on how children can make dustbins with waste materials like plastic bottles, role of used tape to keep their surroundings clean.
- d) Children were encouraged to share their feelings and concerns with their parents and teachers through case studies.
- e) **Customised video film cum presentation was compiled and screened on Hygiene and Sanitation practices.** Objective of this video was to impress upon children about importance of paying attention

to small things such as hand wash before/after having meal, hand wash with after using toilets, proper use of toilets, regular cleaning of toilets by flushing etc., use of dustbin, ways to maintain hygiene in homes and community etc. This ought to result in substantial prevention from communicable diseases and epidemics.

- f) Another video presentation was made on the issue of STUT (Safe Touch Unsafe Touch). This customised presentation made children aware about their body parts and safe and unsafe touch. The objective was to empower children to say “NO” when they feel unsafe.
- g) Teachers and principals shared a very positive feedback of the presentations and requested us to conduct repeated sessions in their schools.

#### B. [MSMV Delhi](#)

- a) A training workshop of project teachers and staff was conducted on indicators of MSMV Delhi project.
- b) 'I learn to Read; I learn to Write': Fortnightly Assessment test of 150 children was conducted on reading and writing skills in Hindi as well as basic applications in Mathematics, with 85% success rate. The results were shared with school teachers along with their feedback and observations of the students.
- c) BAL SABHA: The video cum presentation on Hygiene was screened amongst 100 bal sabha members. The children were quick to learn and take responsibility to monitor cleanliness in all classes twice a day (after assembly and lunch).
- d) Meeting cum training session of 17 recently elected SMC (school management committee) members was organised. The members divided responsibilities of monitoring cleanliness of school premises, testing and proper distribution of mid-day meal, monitoring on classes/academic sessions amongst themselves.

The SMC members also attended a two day training workshop organised by the state education department on role and responsibilities of members. The workshop was attended by SMC members of 9 schools.

- e) Workshop on STEM was organised with 28 teachers of class V. STEM programme was explained to participants as *an opportunity to work with simple, creative and innovative to comprehend models to attract students and teachers towards enhanced learning*". This develops an enquiry based attitude in students and provide hands-on experience on ABL (activity based learning). All the participants agreed that this programme will develop interest for science as a subject and must be replicated in schools.

'Learning by doing- Seeing is believing' as a concept came full circle after we interacted with science educators and students alike to understand their feedback and measure it to gauge the success of the programme. Thereafter, we facilitated hands on experiences of STEM models by 857 children of class V, where the models were demonstrated and explained by the teachers. More such workshops are due for next month.



*STEM with students and teachers*

## II. Other Developments:

- a) Mr. KK Varma resigned from the position of Head, Institutional Partnerships.
- b) Programmes Staff attended training of teachers on POSCO (Protection of Children from Sexual Offences) Act facilitated by Delhi Commission for Protection of Child Rights member and Childreach India board member, Mr. Shashank Shekhar. Mr. Shekhar has offered to conduct such trainings for schools in partnership with Childreach India.
- c) Programmes Head was invited to participate in the workshop of key Advisory Council was organised by Right to Education forum with 30 participants across India, on developing tools and deciding process and objectives for the National RTE Stocktaking Convention 2015.
- d) Christmas day was celebrated in Delhi office on 24<sup>th</sup> December. The theme of the celebration was good governance day with red colour dress code. The Christmas tree was decorated with theme of the day. The program included interesting games, activities and quizzes with objectives of motivation, team work, KYC (know your colleagues). It was full of fun and learning and motivation enjoyed by all.

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### III. BANGALORE

#### Corporate Engagements:

- a) Meeting was conducted and proposal shared with CATERPILLAR to support “Save the girl child” & “Girl Empowerment” at Hisar, Haryana. Volunteering options were also shared with them.
- b) Meeting was conducted and funding propositions were shared with TESCO including digital literacy programme for one of the identified schools.
- c) Meeting with ‘Step up for India’ for partnering on English curriculum for identified Government schools.
- d) STEM 2014 report and 2015 plans were shared with CISCO.

### IV. HISAR

- a) 6<sup>th</sup> batch of Basic computer training course for 18 candidates both girl students and married women was started in Kasturi resource, centre, Childreach India in Hisar, Haryana.



*Outgoing students from the 5<sup>th</sup> batch who have successfully completed the Basic computer training course in Hisar.*



- b) Participative sessions were organised on MSMV in four schools covering 600 children from classes 6th to 9<sup>th</sup>. UNICEF Films on importance of education, Right to education and gender sensitisation films were screened.
- c) Swachh Bharat (Clean India): Prime Minister's Swachh Bharat mission was taken up by the Girls Action Group (GAG) where 26 girls and community leaders participated. The programme was financially supported by local community people. A rally was organised where GAG members went door to door in order to educate and motivate the families to maintain clean surroundings. Electronic media covered the rally through local channels.



- d) Winter clothes were distributed by the social activators and GAG to the children and families in need

